

Literacy Volunteers of Central Connecticut Program Profile for 2010

Program Information

Program/District: LV of Greater Middletown	Director: Darlene Hurtado
Cooperating Districts: 0	
Total Grant Funds State / Local : \$38,568 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	14877	(12.03%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1811	(1.46%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	1	5	6	6
English as a Second Language (ESL)	100	2	24	26	26
Total:	200	3	29	32	32

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 21	2	0	2	Asian	11	3	14
22 - 24	0	2	2	Black-African American	0	1	1
25 - 44	9	4	13	Black-Non African American	1	1	2
45 - 59	11	3	14	Hispanic/Latino	4	0	4
60+	1	0	1	White	7	4	11
Total:	23	9	32	Total:	23	9	32

Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	12
Unemployed - Not Seeking Employment	2
On Public Assistance	0
Homeless	0
Immigrant	26
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	3
6 to 10 years of age	3
11 to 18 years of age	3

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	32
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	59	58.63%	50.00%	0.00%	0.00%	50.00%
High Intermediate	4	46	46.00%	50.00%	0.00%	0.00%	100.00%
Total:	6	50	50.21%	50.00%	0.00%	0.00%	83.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	13	13.00%	0.00%	0.00%	0.00%	100.00%
High Beginning	1	21	20.50%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	8	40	39.60%	37.50%	25.00%	25.00%	87.50%
High Intermediate	2	55	54.88%	100.00%	50.00%	50.00%	100.00%
Advanced	8	43	43.00%	50.00%	25.00%	12.50%	100.00%
Total:	20	40	40.20%	45.00%	25.00%	20.00%	95.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	6 (100%)	6 (100%)
	12+ Hours	6 (100%)	6 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	30 (100%)	28 (93%)
	12+ Hours	26 (87%)	25 (96%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	16	44%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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